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UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF NEW HAMPSHIRE

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G.K., BY THEIR NEXT FRIEND,
KATHERINE COOPER, ET AL.

v.

CHRISTOPHER SUNUNU, IN HIS OFFICIAL
CAPACITY AS GOVERNOR OF NEW
HAMPSHIRE, ET AL.

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* 21-cv-04-PB
* June 8, 2021
* 2:00 p.m.
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TRANSCRIPT OF MOTION HEARING
BEFORE THE HONORABLE PAUL J. BARBADORO

APPEARANCES:

For the Plaintiffs:

Nicole Taykhman, Esq.
Shereen White, Esq.
Children's Rights

For the Defendants:

Anthony Galdieri, Esq.
Jennifer Ramsey, Esq.
Nathan W. Kenison-Marvin, Esq.
Attorney General's Office

Court Reporter:

Susan M. Bateman, RPR, CRR
Official Court Reporter
United States District Court
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1 P R O C E E D I N G S

2 THE CLERK: The Court is in session and has for
3 consideration a motion hearing in G.K., et al. versus the
4 Governor of the State of New Hampshire, et al., civil case
5 number 21-cv-4-PB.

6 THE COURT: All right. So I have a few interns
7 here that are listening in and for their benefit just to make
8 clear what the case is about, this is a class action case in
9 which the plaintiffs seek to represent a class of children
10 between 14 and 17.

11 I would ask everyone to be careful --

12 THE CLERK: Judge, you're muted.

13 THE COURT: All right. Can you hear me now?

14 THE CLERK: Yes. Thank you.

15 THE COURT: So if you're not a designated speaker,
16 please keep your microphone on mute, okay?

17 So this is a class action. The plaintiffs seek to
18 represent a class of children between 14 and 17 who have a
19 mental impairment that substantially limits a major life
20 activity or are regarded as having such an impairment or --
21 and who are either in congregate care or at risk of being in
22 congregate care unnecessarily.

23 The plaintiffs have what I would characterize as
24 three types of claims.

25 The first is a constitutional claim that they are

1 entitled to be represented by counsel in dependency
2 proceedings brought under RSA 169-C.

3 The second claim is a claim under the Child Welfare
4 Act. I'll oversimplify it perhaps, but essentially a claim in
5 which they are seeking to require the defendants to provide
6 them with adequate case plans.

7 And the third set of claims arise under the
8 Americans with Disability Act and the Rehabilitation Act, and
9 they rely in particular on two regulations, a regulation known
10 as the integration regulation and a related regulation that
11 they call a method of administration regulation.

12 The defendants have challenged the complaint in a
13 motion to dismiss pursuant to Rule 12(b)(6), and I want to
14 explain how I want to hold the hearing.

15 The defendants have challenged the sufficiency of
16 each of the plaintiffs' claims.

17 In addition to that the defendants have argued for
18 dismissal in part by claiming that this is not an appropriate
19 case for class certification under Rule 23(b)(2).

20 They also claim that the relief the plaintiffs are
21 seeking are not within the Court's power to grant.

22 As to those two arguments, I'm going to deny the
23 motions to dismiss on those grounds without prejudice to the
24 defendant's rights to raise those arguments at a later point
25 in the proceedings. I agree with the plaintiffs that those

1 arguments are premature and really not best addressed on the
2 present motion. So I'm denying those from the bench without
3 prejudice. We'll take them up as necessary at a later stage
4 of the proceedings.

5 So I want to focus on the defendant's challenges to
6 each of the plaintiffs' claims. I would like to take them up
7 one at a time.

8 So I'll start with the right to counsel argument
9 and then take up the challenges to the Child Welfare Act claim
10 and then conclude with the defendant's challenges to the ADA
11 and Rehabilitation Act claim. I'll hear the defendant's
12 argument and the plaintiffs' response, and if the defendant
13 needs a chance to reply, I'll give that opportunity.

14 All right. So with that background, let me turn to
15 the defendants. Whoever is going to speak for the defendants
16 identify yourself and explain to me why I should dismiss the
17 right to counsel claim.

18 MR. GALDIERI: Thank you, your Honor.

19 This is Attorney Anthony Galdieri for the
20 defendants.

21 Just so you're aware, I will speak to the right to
22 counsel claim, and my co-counsel, Attorney Kenison-Marvin,
23 will speak to the remainder of the claims that the Court
24 wishes to hear on today.

25 As to the right to counsel claim, your Honor, we

1 think as a matter of law that claim is deficient. There is no
2 categorical Fourteenth Amendment right to appointed counsel
3 particularly in this case under the analysis set forth in
4 Mathews versus Eldridge and as further expounded upon in the
5 Lassiter case out of the United States Supreme Court.

6 We believe the plaintiffs would essentially have to
7 prove that everyone in their case, regardless of their
8 individual circumstances or the individual uniqueness of their
9 dependency proceeding, that their private interests are very
10 high, that the erroneous risk -- the risk of erroneous
11 deprivation of their liberty interest is very high and
12 outweighs the state's interests, and not only that, then
13 overcomes the federal presumption against the appointment of
14 counsel outside of the class of cases where one's personal
15 freedom will be lost.

16 THE COURT: Let me interrupt you though and try to
17 get a couple things out of the way that I don't think should
18 be a problem for you.

19 I assume you agree that the class the plaintiffs
20 are seeking to represent and the children who the plaintiffs
21 are -- the named plaintiffs are representing directly have a
22 protected liberty interest when they're involved in dependency
23 proceedings. Do you agree with that?

24 MR. GALDIERI: I think that's true, your Honor,
25 yes.

1 THE COURT: I assume you also agree that there are
2 cases in which an individual child who falls within this class
3 might well have a constitutional right to counsel in a
4 particular dependency proceeding. Do you agree with that?

5 MR. GALDIERI: I think that is also correct, your
6 Honor.

7 THE COURT: So as I understand your position, it's
8 not that children don't have a right to counsel. It's that
9 they don't have a categorical right to counsel and that this
10 is not really a matter that can be determined in the
11 categorical way that the plaintiffs seek to have it
12 determined. Instead, it's your view that each judge who is
13 assigned a case involving a child within this group has a
14 responsibility to determine whether that child has a right to
15 counsel in those proceedings, and it's your view that 169-C
16 gives that child an opportunity to request counsel and to have
17 the judge evaluate that request under the Eldridge factors.

18 Do you -- am I accurately characterizing your
19 position?

20 MR. GALDIERI: Yes, your Honor. The statutory
21 regime under 169-C provides ample protection and opportunity
22 to the interests of those children through the participation
23 of parents, the participation of DCYF, the participation of
24 the CASA who is independently charged with identifying the,
25 you know, expressed interests of the child and reporting those

1 to the Court, particularly if they conflict with the
2 recommendation of the CASA, and under those circumstances and
3 under this statute they have -- the Court has the discretion
4 to appoint counsel and I would believe that any party to those
5 proceedings would have the ability to request counsel be
6 appointed for one of those individual children.

7 So the right is there. On a case-by-case basis the
8 trial judge is equipped to assess it and to apply the Mathews
9 factors and perhaps even apply them in a state court
10 proceeding without the federal presumption in Lassiter to the
11 extent that would or would not be recognized under New
12 Hampshire law or the New Hampshire Constitution.

13 THE COURT: There's no -- there's nothing in the
14 text of 169-C that limits the judge's discretion to appoint
15 counsel to the circumstances where it is federally required,
16 but the judge would have a constitutional duty to appoint
17 counsel where it is required under the Eldridge factors.

18 In addition to that, because of the way the statute
19 is worded, it's quite possible that a judge has broader
20 discretion to appoint counsel even in cases where the
21 constitution doesn't demand it, right? That's your position?

22 MR. GALDIERI: That's our position. Yes, your
23 Honor.

24 THE COURT: All right. Can you -- help educate me
25 about exactly the way children are represented in a dependency

1 proceeding.

2 I'm particularly interested in understanding the
3 way the CASA appointment system works, what kind of background
4 and training CASA people have.

5 I recognize this is 12(b)(6) motion, but I do
6 believe that I should be able to take notice of certain basic
7 aspects of the way the CASA works, the way guardian ad litem
8 are selected, and then if you could tell me specifically what
9 the statute says about the discretion the Court has to appoint
10 counsel in individual cases.

11 MR. GALDIERI: Sure, your Honor.

12 So the way the statutory scheme, if we start there,
13 operates, 169-C -- if you start with the way these proceedings
14 sort of began and unfold, you go to 169-C:15 which deals with
15 the preliminary hearing. And at the preliminary hearing
16 there's going to be an evaluation as to whether reasonable
17 cause exists to believe that a child was abused and neglected,
18 and if reasonable cause exists, then the Court has to do a
19 number of things.

20 And the first thing it has to do upon a finding of
21 reasonable cause is appoint a CASA or other approved program
22 guardian ad litem or an attorney to represent the child
23 pursuant to RSA 169-C:10.

24 And that statute, 169-C:10, entitles the child to
25 the appointment of a CASA or a guardian. If a CASA or a

1 guardian is not available, can't be found, there can be
2 appointment of an attorney.

3 What also happens after that finding occurs is that
4 there is a date set for an adjudicatory hearing and that
5 hearing then occurs swiftly but at a later date. Within 60
6 days from the date that the petition is filed with the court.

7 So then there come out of that a series of
8 proceedings where once the CASA is appointed there are a
9 whole -- there's a series of regulations that 169-C requires
10 the New Hampshire Supreme Court to put into place, and there
11 contained in New Hampshire Admin Rules GAL -- and GAL part 500
12 really sort of outlines the duties of the CASA and the
13 guardian ad litem, outlines the obligations of the CASA and
14 the guardian ad litem, and the ethical standards, and all sort
15 of the requirements that the CASA and guardian have to meet.

16 THE COURT: I haven't reviewed those regulations
17 yet. Are there any type of qualification standards
18 established for CASA? Do they have to have certain kinds of
19 training? Do they have to abide by certain obligations as to
20 how they carry out their responsibilities once they are
21 appointed?

22 MR. GALDIERI: So these regulations are fulsome. I
23 believe the CASA is a board of volunteers. I believe they are
24 trained. I'm not sure these regulations address the training,
25 but they are required to do certain things and have knowledge

1 of certain things as related in the regulations. And if they
2 do not, they are expected to find persons who can educate them
3 on those issues to become knowledgeable or report essentially
4 I believe to the Court that they are not knowledgeable and
5 those issues go beyond their abilities or their
6 understandings.

7 THE COURT: 169-C sort of speaks to the concept of
8 a CASA and the concept of a guardian ad litem as alternatives.

9 Are there different requirements and different
10 obligations for a CASA-appointed person and a guardian ad
11 litem?

12 MR. GALDIERI: That, your Honor, I'm not entirely
13 sure. I mean, I know CASA is a separate program of
14 volunteers. There may be in the finer points of that
15 different requirements, but I think they're effectively
16 interchangeable for the purposes of this regime and for the
17 purposes of the regulations. The regulations apply both to
18 the CASA and the guardian ad litem and that they effectively
19 -- the CASA functions as a guardian ad litem.

20 What I'm not sure of is when you talk about the
21 finer point of CASA is sort of separate from a guardian and
22 they're talked about separately, is there a meaningful
23 difference there. I'm not sure I've seen something to that
24 effect or have the knowledge base about CASA to know that.

25 THE COURT: All right. Although some CASA are in

1 fact lawyers, it's my -- you know, I don't have knowledge of
2 that from the complaint. That's just -- I know people who are
3 volunteers who aren't lawyers, but a CASA/child relationship
4 differs from an attorney-client relationship regardless of the
5 degree of training of the CASA at least in part because there
6 isn't an attorney-client relationship and a privilege between
7 the CASA and the child.

8 Have I got that right?

9 MR. GALDIERI: That's correct, your Honor.

10 The GAL regulations in part 500 do protect to a
11 certain degree the confidentiality of communications between
12 the guardian ad litem and the child and requires the guardian
13 ad litem to maintain the confidentiality except when they're
14 needed to be conveyed as permitted by law.

15 So there is some protection, but it's not
16 attorney-client privilege. It's not an attorney-client
17 relationship.

18 THE COURT: A case that looms large here in your
19 view I believe is the MSR and TSR Washington Supreme Court
20 decision. The Washington statutory regime envisions that the
21 child is informed -- at least older children are informed of
22 the ability to request counsel if they need to be represented
23 individually.

24 I didn't see anything like that in the New
25 Hampshire statute. Is there something like a corresponding

1 provision in the New Hampshire statute, and if so, does that
2 -- in either way does that affect the analysis that the
3 Washington State Supreme Court used?

4 MR. GALDIERI: I don't see anything like that in
5 our statute, your Honor, any sort of a notice provision.

6 I don't think that affects the analysis. I think
7 the analysis turns on application of the factors and the
8 uniqueness of the dependency proceeding itself and how in some
9 cases there may not be a transfer of legal custody. In other
10 cases there may be a transfer of legal custody to another
11 parent who is not subject to the petition and then there may
12 be agreement to remediate certain issues and restore the child
13 to their former placement. All various unique circumstances
14 where an automatic right to counsel wouldn't kick in or
15 wouldn't be --

16 THE COURT: One case where it would seem
17 particularly strong for there to be an argument for
18 appointment of counsel would be a case in which -- a
19 hypothetical case in which a guardian ad litem or a CASA
20 believed that placement in a congregate facility was in the
21 child's best interest but a child within the class age group
22 here, 14 to 17, wanted to have a foster care placement. In
23 that circumstance wouldn't you agree that there's a
24 particularly strong argument for appointment of counsel so
25 that at least there is a voice for the child's interest?

1 MR. GALDIERI: I would agree that that may be a
2 stronger case. I have some knowledge that such a case may
3 presently exist, and I believe in that case the CASA has
4 requested appointment of counsel to the Court through a motion
5 to the Court. So there are ways to animate that, and I think
6 that CASA would have an obligation to bring that information
7 forward to the Court and the trial judge would have an ability
8 to review it. And if somebody didn't independently make a
9 motion, the judge would be able to assess that issue and that
10 interest and say I think I'm going to appoint counsel in this.

11 THE COURT: Is there something you can point to in
12 the regulations that would obligate a CASA or a guardian ad
13 litem to bring that kind of disagreement to the attention of
14 the presiding judge?

15 MR. GALDIERI: Yes. So in the regulations it would
16 be part GAL 504, and it's titled Obligations in Particular
17 Kinds of Cases; 504.01, Specific Duties in Abuse and Neglect
18 Cases; and sort of the fourth point, (d) states that, "If a
19 guardian ad litem is aware that a recipient of services
20 disagrees with a recommendation being made by the guardian ad
21 litem, the guardian ad litem shall fully advise the appointing
22 court of this fact."

23 Another regulation under GAL 503.11 entitled
24 Gathering and Reporting Facts and Other Information, the
25 guardian ad litem is required to gather such facts and

1 information regarding the family history, background, current
2 circumstances, concerns and wishes of the recipient of
3 services from the recipient of services. And this regulatory
4 regime appears to use the frame recipient of services to refer
5 to the child.

6 So the CASA in performing these duties is gathering
7 all this information, is putting together a report to convey
8 it to the Court of this information, and in particular where
9 whatever the CASA might recommend diverges with what the
10 interests of the child might be that has to be brought to the
11 attention of the Court. And that gives the Court I think an
12 ample opportunity to determine should counsel be appointed and
13 to apply the appropriate test and factors.

14 THE COURT: The complaint alleges that this
15 virtually never happens in state court. Again, this is a
16 12(b)(6) motion. I have to credit that for purposes of
17 evaluating the motion.

18 Do you have any explanation for why that is so if
19 indeed it is in fact the case that courts never -- almost
20 never appoint counsel?

21 MR. GALDIERI: That's the allegation. I don't know
22 much beyond that allegation. I don't know if there are -- I
23 don't know that that's reflective of the amount of requests or
24 assessments that are occurring or if those numbers are
25 reflective of something else.

1 To the extent plaintiffs claim this to be an issue,
2 it could be -- I think that is information that they allege
3 from the past year. I don't know what other years might look
4 like or if you are able to sort of open these cases, what that
5 information looks like. I don't know that we would get to do
6 that ultimately and I'm not sure how the statistic is reached
7 other than through an assumed payment of money, but I'm not
8 sure that statistic standing alone means that the trial court
9 is ill-equipped in this process to assess the constitutional
10 due process rights and determine whether there's a need for
11 appointed counsel for a child in a given case.

12 THE COURT: Right. And it doesn't tell us how many
13 times counsel was requested and denied. It doesn't tell us
14 how many times the CASA or GAL's views are in conflict with
15 the child's views. It doesn't tell us how frequently the CASA
16 or GAL expresses a view that the issues at stake are legally
17 complex and would benefit from the appointment of counsel. I
18 understand all of that.

19 On the other hand, I do want to be clear that this
20 is a 12(b)(6) motion. Pleadings by the plaintiff are entitled
21 to be credited and construed in the light most favorable to
22 the plaintiff at this stage of the proceedings.

23 All right. So you're basically -- I've read your
24 brief which -- I have to say I really appreciate the quality
25 of the briefing done by the parties in this case which is

1 really quite high, and I do feel I have a pretty good
2 understanding.

3 Your basic argument which follows, as I understand
4 it, essentially that Lassiter makes clear that the
5 determination of right to counsel in civil cases and in
6 proceedings such as the ones that we're dealing with here
7 ordinarily have to be done on an individualized basis in your
8 view.

9 I think you take the approach that the Washington
10 Supreme Court took in the case I previously mentioned as a
11 good way to analyze that particular issue and that you believe
12 that that case and Lassiter support the idea that the Eldridge
13 factors have to be ordinarily done on an individual -- an
14 individual basis and that the party best equipped to do -- the
15 entity best equipped to do that is the judge assigned in that
16 case that has available to that judge all of the relevant
17 information that will allow that judge to make an
18 individualized assessment of how the Eldridge factors bear on
19 the question of whether counsel should be appointed, and
20 therefore this isn't an appropriate cause of relief for the
21 plaintiffs to come to federal court and seek a class
22 certification.

23 Is that a fair summary of your position?

24 MR. GALDIERI: Yes, your Honor.

25 THE COURT: All right. Do you want to add anything

1 to that?

2 MR. GALDIERI: I don't, your Honor.

3 I will add I received some information from my
4 client, and I know this goes, as you stated, beyond the motion
5 to dismiss standard but it is responsive to one of your
6 questions, but I have information that I understand relates
7 that CASAs undergo a 40-hour training provided by an entity
8 that DCYF contracts with and that GALs are occasionally
9 appointed who are not CASAs but that CASAs are generally
10 preferred because of that training.

11 THE COURT: I doubt that the plaintiffs will really
12 dispute that. If they do, that's fine. It is what it is.
13 I'm sure at some point it will be determined what if any
14 training they're required to have. It just interested me in
15 trying to get a sense of -- while I have great respect for my
16 colleagues who have all passed the bar, they don't all have
17 great, and I'm one of them, does not have a great deal of
18 training and experience in working with children and trying to
19 understand and advocate for their best interests. Certainly
20 there are some lawyers who are highly skilled at that, but
21 that you are an admitted member of the bar doesn't necessarily
22 equip you to deal with that child's interests in a way that's
23 superior to a CASA or a guardian ad litem who has had specific
24 training on that particular issue.

25 All right. Let me hear from the plaintiff, and

1 then I'll give you a chance to respond if you want.

2 MS. TAYKHMAN: Thank you, your Honor.

3 Good afternoon. Nicole Taykhman for the
4 plaintiffs, and I'll be addressing the Fourteenth Amendment
5 due process claim today.

6 Your Honor, the fundamental flaw with defendant's
7 motion is that it is premised on the wrong question. The
8 question is not whether there is some categorical right for
9 all children in all proceedings under any facts to have
10 counsel.

11 The question is whether this group, youth ages 14
12 to 17 with mental health disabilities who face this
13 extraordinary risk of physical liberty deprivation during New
14 Hampshire dependency proceedings state that --

15 THE COURT: I'm sorry to interrupt, but can you
16 help me clarify that? Because that's what I've been kicking
17 around with my law clerks, exactly what you are each saying.

18 I get your point that you are not making the kind
19 of categorical claim that says all children in dependency
20 proceedings always have a right to counsel. You're not saying
21 that.

22 To the extent that the defendant might have
23 misconstrued you in suggesting that, I agree absolutely you're
24 right about that and I get your point.

25 But you're making -- it seems to me you're making a

1 different kind, a more narrow but still categorical claim.
2 You are saying that there is a category of people. They are
3 children between 14 and 17, children who have a mental
4 impairment, children who are in congregate care or at risk of
5 congregate care. And when those children, that category of
6 child of which the plaintiffs are speaking on behalf of two of
7 those children, that category of children always have a right
8 to counsel in dependency proceedings when you use the Eldridge
9 factors.

10 That is a type of categorical claim as I understand
11 it. It's just not the broad categorical claim that all
12 children in dependency proceedings are entitled to a right to
13 counsel.

14 Do you agree with that?

15 MS. TAYKHMEN: Yes. I think that's right.

16 We're bringing this claim on behalf of this class
17 in all New Hampshire dependency proceedings specifically
18 because, as we allege in the complaint, in 2019 90 percent of
19 those youth were placed in the congregate care setting. So
20 maybe to use the word categorical is, you know, it's a bit of
21 semantics, but it's a narrow class based on the facts that we
22 allege in the complaint about the extremely high risk of
23 physical liberty deprivation which is precisely the types of
24 facts that Lassiter contemplated.

25 THE COURT: Okay. So I agree with you. As I said,

1 it's a narrower category, but it is a category.

2 Another way to conceptualize your claim, and I'll
3 state it to you this way, and if you don't like it, you can
4 tell me, is to say that our named plaintiffs, the children who
5 these named plaintiffs represent, and the entire class of
6 people all have certain conditions, there are certain
7 circumstances that they are living under, and it is our view
8 that if you apply the Eldridge factors to that group, it will
9 always require the appointment of counsel no matter what the
10 circumstances of the dependency proceeding.

11 That is your position in this case, right?

12 MS. TAYKHMAN: Yes. That's correct.

13 THE COURT: Okay. Good. That's important to get
14 out because I want to be very clear there's no question in my
15 mind that say, for example, your named plaintiffs might well
16 have a right to counsel under certain circumstances, but -- so
17 this isn't about whether they have a right to counsel or not.
18 It's whether this subcategory of people automatically qualify
19 without individualized Eldridge assessment or whether there
20 has to still be individualized Eldridge assessment. That's
21 what your complaint -- this count of your complaint brings
22 into focus.

23 You say we don't have to have each presiding state
24 court judge do this analysis. You can do it for everybody in
25 all cases in New Hampshire of people who fit this category,

1 right? That's your position?

2 MS. TAYKHMEN: Yes. That's correct. I think we've
3 included in the complaint classwide facts that meet the three
4 prongs of the Eldridge analysis, and I'm happy to walk through
5 that if that would be helpful to the Court.

6 THE COURT: Well, we definitely should get to that,
7 but I just wanted to be clear because one thought I had when I
8 read your complaint was to say, hey, the defendant's argument
9 is really better suited for is this an appropriate case for
10 class certification than it is 12(b)(6) dismissal, because
11 even if it would be inappropriate to certify a class say
12 because of lack of commonality, these individual named
13 plaintiffs might still have a right to counsel, but you don't
14 allege any facts about them other than the facts that put them
15 in this subcategory that you're creating. So there really
16 isn't any basis to draw that distinction.

17 For example, you don't allege that either of the
18 children involved here ever had an interest that was adverse
19 to the interests of the GAL or the CASA. You don't allege
20 that the parents had interests that were adverse to them. You
21 don't allege that they ever sought counsel. You don't ever
22 allege that they sought to avoid a congregate placement. You
23 don't allege any of those kind of facts which would -- the
24 usual way the Eldridge factors are applied look at those kinds
25 of considerations, and you say they don't matter at all. It

1 doesn't matter. Even if the plaintiff child wants to go to
2 congregate care, even if they don't want counsel, even if the
3 CASA can adequately represent their interests, they have a
4 right to counsel, right? I mean, that seems to be what you're
5 saying.

6 MS. TAYKHMAN: Well, I think it's because the
7 complaint is so full of facts about the harms of congregate
8 care. So the idea that any --

9 THE COURT: I completely get -- your view is
10 congregate care is uniformly bad, damaging. You've alleged
11 that very, very clearly and expressly so I completely get it.

12 MS. TAYKHMAN: Well, I want to make sure I answer
13 your earlier question about class certification, and obviously
14 we haven't moved for class certification.

15 THE COURT: Right.

16 MS. TAYKHMAN: But I think your Honor's point gets
17 at really the heart of the issue. That defendant's motion
18 nowhere addresses the well-pleaded facts in the complaint
19 about these risks that this class faces as a class, yet their
20 only argument is failure to state a claim.

21 But the plaintiffs allege ample facts to state a
22 claim even under governing Supreme Court precedent, including
23 Lassiter. And so we're dealing with this 12(b)(6) motion
24 here, and I can't help but notice the earlier discussion about
25 the facts about whether the CASAs, you know, adequately

1 represent the interests of the children in the class, but we
2 allege in the complaint that they may not have any particular
3 professional experience, they don't have sufficient training,
4 and most importantly it's not their role to protect the legal
5 rights of the children in the class.

6 THE COURT: With respect to -- again, I want to not
7 be implying any criticism of lawyers as a group, but we
8 lawyers do not have any required training for dealing with
9 children, understanding the harms of congregate care,
10 understanding how to develop the kind of personal rapport with
11 children that a skilled CASA would hopefully have some special
12 training in.

13 And so the idea that uniformly a lawyer is better
14 equipped to protect a child than a CASA really kind of
15 diminishes what a CASA really is all about, doesn't it? It
16 seems to say, hey, those people are amateurs, you know,
17 they're just volunteers. CASAs are highly skilled people who
18 care enough about kids that they're willing to volunteer their
19 time to try to see that their interests are protected.

20 So I'm a little bit concerned that you're sort of
21 suggesting that it would always be the case that a lawyer can
22 better represent the child than a CASA.

23 MS. TAYKHMEN: I definitely don't mean to disparage
24 CASAs in any way, but I think the important point is that the
25 role is not for them to protect or advocate for the youth's

1 legal rights. They might seek to advocate for the youth's
2 best interests, but that's not sufficient for this group of
3 youth.

4 For example, the Court in MSR actually, one of the
5 Washington state cases, actually pointed out that older youth
6 would be more likely to benefit from an attorney-client
7 relationship, including privilege, in older children.

8 THE COURT: Than a younger child. I agree. That's
9 again sort of a common sense idea that the closer children get
10 to adulthood the better able they are to engage with someone
11 like a lawyer and express their views and have a lawyer help
12 them frame those views and press those particular views. So I
13 agree with that as a basic proposition.

14 The challenge for me, I just need you to really
15 focus on this, is that Lassiter requires individualized
16 assessments, and a lot of the -- the person that's in the best
17 position to see what are the underlying issues in this case.
18 Is there even a dispute about congregate care or no congregate
19 care? Although you allege, and my own common sense suggests,
20 that in general a good foster care placement is probably
21 better for many children than a good congregate care
22 placement. That seems like a reasonable proposition. That
23 certainly is your view.

24 Notwithstanding that, it may matter whether there
25 are issues about that. Is there going to be a need for expert

1 testimony where a skilled examiner could develop
2 cross-examination of an expert better? I would agree a lawyer
3 would be much better prepared to deal with that. Are there
4 complicated constitutional or regulatory questions? Lawyers
5 are highly skilled at doing those kinds of things.

6 But certainly not every case in this category
7 you've identified is going to involve those kinds of issues,
8 and arguably most would not.

9 So Lassiter seems to require individualized
10 assessment. The Washington State Supreme Court case is a very
11 carefully reasoned case that purports to apply the Eldridge
12 factors and reaches essentially the same conclusion. Why
13 shouldn't I follow the Washington Supreme Court analysis?

14 MS. TAYKHMEN: Sure. So I think the Washington
15 state cases are -- neither one of them really say much about
16 these facts in these types of circumstances that this class
17 faces.

18 As your Honor pointed out, the statutory scheme was
19 of course different, and one of the important distinctions was
20 that older youth were advised of their right to counsel and
21 re-advised annually. It was important enough that that state
22 took that approach to ensure that older youth got that
23 notification and advice every year.

24 But beyond that basic distinction both of those
25 cases, MSR and EH, the other Washington state cases, both of

1 those truly involved a sort of universal claim that the
2 defendants I think were characterizing this claim as rather
3 than this narrow class that really faces physical liberty
4 deprivations in all of their dependency proceedings.

5 None of the cases at issue in MSR or EH involved
6 placement decisions yet alone harm of congregate care. There
7 was no class that was asserting a 90 percent rate of placement
8 in these restricted congregate care settings.

9 As just an example, EH. That case involved
10 visitation and reunification and the Court said there's no
11 placement decisions at issue, and that's one of the reasons
12 why we're comfortable not requiring counsel.

13 It also involved -- both of those cases involved
14 younger children, and MSR took pains to distinguish older
15 children from younger.

16 But I think also both of those courts had an
17 extensive factual record before them and were able to get into
18 these particularities of exactly the types of risks that were
19 or were not at issue for those litigants at issue.

20 And the EH dissent is particularly interesting
21 because it gathered all of the empirical evidence that was put
22 before the Court about the classwide risks and harms.

23 Of course we don't have that, and I think a lot of
24 the questions that you've posed really get at some of that
25 empirical evidence about what do CASAs do in New Hampshire on

1 a daily basis when they're representing older youth. Are they
2 just -- how close is their role to that of an attorney's and
3 how wide is that gap? And I think that that is the type of
4 question that discovery, including expert discovery, might be
5 very helpful for in this case.

6 THE COURT: Well, yeah, I definitely prefer -- if I
7 had a choice to make decisions after having evidence or not
8 having evidence, I would much rather make decisions after
9 having evidence. Rule 12(b)(6) is what it is and it does
10 allow for testing of pleadings based on the sufficiency of the
11 pleading.

12 Again, I want to be sure though I'm not missing a
13 kind of claim that I don't think you're asserting, but I
14 wanted to be sure I'm ruling it out.

15 One kind of claim one might make in this position
16 is that New Hampshire judges are systematically refusing to
17 grant requests for counsel by students within this category
18 you have defined -- children within this category. You're not
19 alleging that, right, because I couldn't find -- I said, let's
20 look to see if maybe what they're alleging is we're trying to
21 get judges to appoint counsel and they're not doing it. You
22 don't make any allegations about that. There isn't one
23 allegation in there that I could find that anyone in the
24 entire class or category has ever sought appointment of
25 counsel and been denied it. So you're not making any claim

1 like that. Because that's a kind of claim you might have been
2 able to make, say I'm representing -- my client sought and was
3 denied counsel. I'm representing a class of people who have
4 been systematically denied their rights under Lassiter and
5 Eldridge to individualized assessment. You're not making that
6 claim though, right? I want to be clear about that.

7 MS. TAYKHMEN: No, we're not.

8 And we did allege that one attorney was appointed
9 in all of 2019 and --

10 THE COURT: There's a logical problem with that.
11 I'm asking the opposite. That one attorney was appointed in
12 all of 2019 doesn't tell you whether anybody requested and was
13 denied, and you don't say anything about that so I can't infer
14 anything about that one way or the other.

15 MS. TAYKHMEN: That's right. I don't think we know
16 exactly why the discretionary system operated that way in
17 2019. I definitely think it's something we would be
18 interested in understanding more of why it happened that way,
19 but coupled with the fact that that same year 90 percent of
20 older youth with mental health disabilities had their liberty
21 restricted in these physically restricted settings, I think
22 there is a reasonable inference to be drawn that there's a
23 large group of youth that would have very much benefited from
24 counsel in 2019 that did not have counsel appointed.

25 Just an example of that, our named plaintiffs, some

1 of them didn't even know whether they had a GAL. We include
2 that in the complaint. None of them had counsel appointed.

3 It's just one example, but named plaintiff T.L.
4 requested to live with siblings in a foster home. That
5 request was denied by DCYF. An attorney could have advocated
6 for that request to be heard or considered, could have figured
7 out what would need to happen to make that happen, and I think
8 that there are --

9 THE COURT: That isn't so much a legal issue. A
10 GAL could do that as well. Do you know whether the GAL
11 refused to inform the Court of the client's wishes?

12 MS. TAYKHMEN: I don't know that, but as we allege
13 in the complaint, attorneys -- their role is to file motions,
14 develop the factual record. And very often CASAs, and this is
15 something we do include in the complaint, CASAs are relying on
16 information from DCYF. So the judges are getting one-sided
17 information rather than having this process where attorneys
18 might be developing the factual record and ensuring that
19 they're advocating for the child's wishes.

20 THE COURT: So you've done a good job of explaining
21 why the Washington state case might be different from our
22 case. I appreciate that.

23 Other than the Georgia case you cite, can you cite
24 to me any cases where other courts have found we'll call it a
25 subcategorical right to counsel? You don't like categorical.

1 It's certainly not individual, so let's call it subcategorical
2 right to counsel without individualized Eldridge factor
3 assessments. Is there any case other than the Georgia case
4 that you --

5 MS. TAYKHMEN: I don't believe we found another
6 case. Part of that has to do with the facts are particularly
7 egregious here in New Hampshire. There's a reason why we're
8 bringing this claim alongside the other claims in this case.

9 THE COURT: Your Integration Act claim, you know,
10 goes to this very directly. That's the direct attack on --
11 the integration clause claim is the -- I view kind of the core
12 claim here. What you seem to be most concerned about is
13 they're sticking kids in congregate care, warehousing them,
14 when because of their disabilities they are entitled to
15 integration to the maximum extent possible. So I think we'll
16 get to that issue, and I understand you say there's an
17 interrelationship of all of the claims, but to me that is the
18 case that most -- that set of claims that most directly
19 attacks the problem that you seem to be most concerned about.
20 You don't want kids warehoused in congregate care. You want
21 them in foster care to the extent that that can possibly be
22 done while still serving their mental health needs, and you're
23 dealing with that directly when you deal with your integration
24 clause -- integration mandate claim.

25 So what else would you like to say in support of

1 the right to counsel argument?

2 MS. TAYKHMEN: Well, I would like to talk about
3 Kenny A., the Georgia case, just briefly because I know we
4 often talk about it like it's this warning case out there.
5 It's of course nonbinding, but I do think that it's a very
6 persuasive example of why plaintiffs state a claim.

7 THE COURT: My biggest problem was it didn't
8 discuss Lassiter. It pretended -- I mean, it was a Georgia
9 constitutional claim, not a federal constitutional claim. So
10 maybe he didn't have to discuss Lassiter, but Lassiter is the
11 case that's most directly on point, and so that there's not
12 even a reference to Lassiter in the opinion causes me to be
13 somewhat concerned about it.

14 What did you want to say about it?

15 MS. TAYKHMEN: Sure. The Court did identify a
16 right to counsel under the Georgia constitution, but also the
17 Georgia constitution was co-extensive, the federal
18 Constitution, and the Court did apply Mathews to get to that
19 conclusion.

20 And I think what is really -- a couple things that
21 are really important about that case. That case also
22 concerned the types of physical liberty deprivation that we
23 see here, including through unnecessary institutionalization
24 of foster youth, the frequent and harmful placement moves.

25 The class was broader but it also included older

1 youth with mental health disabilities, and the Court applied
2 the Mathews factors and that decision denied summary judgment
3 after discovery. And I think that that is really important
4 here to show just how fact-intensive this claim is on behalf
5 of -- classwide.

6 THE COURT: Do you think it affects the analysis at
7 all that the Court didn't cite the most important directly
8 controlling Supreme Court case in its analysis?

9 MS. TAYKHMEN: I don't because I don't think --
10 this actually gets to something that was discussed earlier,
11 but I don't think taking the Supreme Court precedent together
12 that there's a rule that courts must assess Mathews on a
13 "case-by-case basis."

14 I think if you look at Lassiter, Gagnon versus
15 Scarpelli, which was before Mathews, and then Mathews itself,
16 those three cases show that you look at the type of
17 proceedings, the class of litigants involved, and the risks at
18 issue for the class of litigants involved in the type of
19 proceedings.

20 So Lassiter was about termination of parental right
21 proceedings specifically for parents, not children, and I
22 think that's also important because the interests of parents
23 and children are different in both degree and in kind. While
24 parents and children will both experience potentially
25 separating the parent/child relationship, again these children

1 are being institutionalized at these extremely high risks --
2 at extremely high rates that parents are not necessarily
3 experiencing.

4 So that holding was about parents, but the Supreme
5 Court made clear in Lassiter that due process concerns are at
6 their highest where there is extremely high risks of physical
7 liberty deprivation, and that's exactly the types of facts
8 that we allege here.

9 So, sure, the judge in Kenny A. might have referred
10 to Lassiter, but I don't think the analysis would be any
11 different.

12 THE COURT: All right. I appreciate that. I mean,
13 I've read the case already carefully. I'll take a hard look
14 at it again. I think that's the case that most directly
15 supports the position you're taking, and I think the
16 Washington Supreme Court case is the case that most directly
17 supports Mr. Galdieri's position. So I'll read both cases
18 carefully.

19 Anything else you wanted to add on this particular
20 argument?

21 MS. TAYKHMEN: No. I believe that that is it on
22 that.

23 THE COURT: All right. Great.

24 Mr. Galdieri, anything -- just briefly, do you have
25 anything briefly in response?

1 MR. GALDIERI: Sure, your Honor. Just a few
2 points.

3 Even the plaintiffs as they categorize it as a
4 narrow claim, it's still a class claim, it's still a
5 categorical claim, and it's still a claim that has no
6 reference to the actual particular circumstances at issue,
7 what kind of proceeding are we looking at and the variances in
8 the proceeding no matter the disability at issue and the
9 nature of the disability at issue, no matter whether the
10 child's interest is adequately covered already, and no matter
11 that it may not even be determined at certain initial phases
12 of the proceeding that congregate care will even occur for
13 this individual, and so all of those individualized reasons
14 suggest that a categorical type approach to this is
15 inappropriate.

16 The next point I would just like to make concerns
17 Lassiter because Lassiter does contain a presumption in
18 federal law that you weigh the Mathews factors and you weigh
19 them against the presumption that counsel is not required in
20 cases where a person may not lose their personal freedom. And
21 I think if you read Lassiter closely, Lassiter draws the
22 personal freedom line at imprisonment. Going to a congregate
23 care setting is not the equivalent of imprisonment. It's a
24 different type of living arrangement for an individual, but it
25 is different in quality than what's being talked about in

1 Lassiter.

2 THE COURT: I certainly agree it's different, but I
3 think you're going far.

4 I don't know if we can stop the feedback from the
5 mic. All right.

6 I think you're going too far frankly. I think that
7 the children at issue in this class all have strong liberty
8 interests that are being affected if they qualify as members
9 of the class. Not necessarily every proceeding involves an
10 interest, but there's an important liberty interest at stake
11 here and I'm assuming that if counsel is sought in cases --
12 like cases, for example, where there's a substantial
13 disagreement between the CASA and the GAL and the child, that
14 Courts would be quite receptive to arguments for appointment
15 of counsel and might in many cases be required to do it, but
16 the case in front of me doesn't present that issue. It
17 presents a broader claim. I won't use the term category
18 because the plaintiffs don't like it, but subcategory,
19 subcategorical approach that seems to be intentioned with
20 Lassiter, but I don't want to imply by my silence that I
21 endorse the view that, you know, oh, this is no different
22 from -- this is vastly different from prison. It is
23 different, there's no question it's different, but you also
24 have young children and when you restrain their liberty in any
25 way, there are important liberty interests at stake. And if

1 there's a good reason why the special skills of an attorney
2 should be brought to bear, then I assume that courts are going
3 to carefully weigh the Eldridge factors and should in many
4 cases be appointing counsel. It's just a question of whether
5 I should be ordering it in all cases without regard to the
6 unique circumstances of each case.

7 MR. GALDIERI: We agree with all of that, your
8 Honor. I guess the only part of it is to say that I'm not
9 sure that that presumption can be disregarded in its entirety.
10 It exists in Lassiter as part of the equation. It is sort of
11 an issue there and sort of the plaintiffs treat it as if it's
12 a nonissue to the analysis, and I think that's just -- to
13 highlight that point, that that exists as another part of the
14 analysis that needs to be over commented and it may need a
15 more individualized inquiry in some of these types of
16 proceedings or cases. I would just make the point that the
17 Washington state cases arose out of cases, you know, in the
18 trial court where things happened in the trial court or at
19 least happened or were brought to the attention of the Court
20 by the parties to the proceeding.

21 I think in the first Washington case it was brought
22 up for the first time on appeal. I believe in the second one,
23 the 2018 Washington Supreme Court opinion, these cases arose
24 from the trial court, and so there's a more robust record, a
25 more individualized record to the individuals involved in

1 those cases.

2 And I would just remark that Kenny A. is deficient.
3 I believe it only addresses an analysis under the Georgia
4 constitution, but it doesn't apply Lassiter, and therefore I
5 think is problematic for that reason.

6 Those are the only comments I have.

7 THE COURT: All right. Let's turn to the Child
8 Welfare Act claim.

9 The issue here is whether there's an implied right
10 of action for injunctive relief to enforce the provisions of
11 the Child Welfare Act that the plaintiffs are invoking.

12 I don't know if you can still hear me, Mr.
13 Galdieri, because I've lost your visual. Are you still there?

14 MR. GALDIERI: Yes, I am, your Honor.

15 THE COURT: I think your camera got turned off.
16 I'm not seeing you.

17 MR. GALDIERI: Yes.

18 THE COURT: Okay. So let's get right to the point.
19 We have a First Circuit case that's directly on point, Lynch
20 against Dukakis, it's an older case. It predates the more
21 recent Supreme Court cases in Blessing and Gonzaga.

22 You don't think I should pay any attention to the
23 First Circuit decision here, and you contend that that
24 decision no longer has any force and effect and should be
25 disregarded because of more recent case law that you think --

1 by the Supreme Court that you think sufficiently changes the
2 analysis so as to require a different conclusion.

3 I'm not one to lightly disregard First Circuit
4 precedent. Why don't you make your case as to why I should do
5 so here.

6 MR. GALDIERI: Thank you, your Honor.

7 Attorney Kenison-Marvin was going to address that
8 for us. So I will give it to him if that's okay.

9 THE COURT: That's fine. That's why your camera
10 went off. I got it.

11 MR. GALDIERI: That's okay.

12 THE COURT: Okay. You're off the hot seat. Let's
13 get the next person up.

14 MR. KENISON-MARVIN: Good afternoon, your Honor.

15 THE COURT: So I've asked my question. What's your
16 answer?

17 MR. KENISON-MARVIN: My answer is, for the reasons
18 that I articulated in the reply, the First Circuit itself has
19 recognized that circumstances changed after Lassiter and that
20 in looking at Lassiter and comparing it with Gonzaga, Lassiter
21 -- sorry. I'm saying Lassiter. I mean Lynch.

22 THE COURT: Lynch, yeah.

23 MR. KENISON-MARVIN: Excuse me.

24 Lynch applied a presumption of a private right of
25 action. When you dig into the language, that's what Lynch is

1 doing in that case.

2 Gonzaga requires the opposite. It requires the
3 Court to -- it requires Congress to unambiguously and clearly
4 provide for a private right of action.

5 And so for the reasons stated in our reply,
6 circumstances changed since the First Circuit decided Lynch in
7 1983.

8 This Court, the District Court of New Hampshire,
9 cited several cases post Lynch that don't -- I would want to
10 review them more carefully, but I don't recall citations to
11 Lynch or a close following of Lynch in those cases.
12 Particularly, Judge Laplante's 2013 decision in BK.

13 THE COURT: So we've got two District of New
14 Hampshire decisions. Do you think I have any -- even if I
15 assume that those cases are controlling, that they're all four
16 square on point, am I duty-bound to follow what another
17 district judge in the District of New Hampshire does?

18 MR. KENISON-MARVIN: Certainly not. I think
19 they're very persuasive and I think they're well reasoned, and
20 for the reasons again articulated in the reply, I think the
21 reasoning in those cases -- in fact, in the sense that they
22 follow Gonzaga's new prescription to look at the text and the
23 structure and to analyze the statute as a whole to determine
24 Congress's intent, and did Congress intend and did it
25 communicate unambiguously and clearly to create a private

1 right of action. Gonzaga says --

2 THE COURT: So let's just take this apart a little
3 bit because the two District of New Hampshire decisions, one
4 by Judge McAuliffe, dealt with the same provision that was at
5 issue in Suter, if I'm remembering, before the Congress
6 essentially eviscerated Suter, and so he was simply following
7 what was then the controlling Supreme Court law on that
8 particular provision.

9 Judge Laplante's decision deals with another
10 section of the act, and the plaintiffs make the argument that
11 applying Blessing and Gonzaga -- that the provision at issue
12 here is quite different causing this case, the Judge Laplante
13 case, to be distinguishable.

14 What do you say to that argument?

15 MR. KENISON-MARVIN: Sure. So first I say to that
16 argument that the plaintiffs -- we've got to look at the text
17 of the statutes first, and I understand that in the Eric L.
18 decision that you referred to with Judge McAuliffe it was
19 looking at section 671(a)(15) and the very general reasonable
20 efforts standard.

21 But even though we're dealing with different
22 provisions here, it doesn't prevent us and you are still
23 required to first analyze the language at issue in the statute
24 and then consider the structure of the statute as a whole.

25 And if you look at 671(a), the beginning of that

1 statute part (a) says, before we get into the enumerated
2 numbers, "In order for a State to be eligible for payments
3 under this part, it shall have a plan approved by the
4 Secretary which," and so all of the enumerated provisions
5 following that have to be, I would argue, construed in context
6 with that specific language. That's part of the material text
7 of this statute, and it's stating that in order for a state to
8 be eligible for payment. So it's not referring directly to
9 children in that initial declaration of what the statute is
10 meant to address.

11 We then go to the specific provisions at issue, and
12 we'll start with (a)(16). So in order for a state to be
13 eligible for payments under this part, "provides for the
14 development of a case plan for each child receiving foster
15 care maintenance payments under the State plan and provides
16 for a case review system which meets the requirements
17 described in sections 675(5) and 675a."

18 So there is more specific language there, but for
19 the reasons the cases cited in my reply brief articulate, you
20 don't just look at that specific language. That has to be
21 read in context with that opening provision of 671(a) which
22 says -- it is addressed to the state, "In order for a State to
23 be --"

24 THE COURT: I understand your argument, but what do
25 you make of the Ninth Circuit's opinion in Henry A. versus

1 Willden which addressed the same provision that we're dealing
2 with here, the case planning provision, and concludes that,
3 unlike the provisions say that was at issue in Suter, this is
4 a rights-creating provision and can be enforced through an
5 implied right of action.

6 I want to make clear, these cases tend to deal with
7 this issue in the context of a 1983 claim, but my
8 understanding is the Supreme Court has used essentially the
9 same standard to determine when a statute is enforceable under
10 1983 as when it is enforceable through an implied right of
11 action. So I'm using those standards interchangeably.

12 So the Ninth in 2012 applied Gonzaga and Blessing
13 to the very provision at issue here and reached the same
14 conclusion that the First Circuit did earlier in Lynch. So at
15 least the Ninth Circuit would disagree with you that Lynch has
16 been undermined by Gonzaga and Blessing. Don't you agree?

17 MR. KENISON-MARVIN: I don't agree because the
18 textual analysis is just the start, and I do think -- even on
19 the text alone this statute is addressed by the state, and
20 I've cited a litany of cases that are contrary to the Henry
21 case you're referencing and that have recognized that. Ashley
22 W. and I believe Carson P. address this.

23 But also the text is not the only factor that the
24 Court needs to look at, and this is I think one of the key
25 issues that I have with the other cases from district courts

1 within the First Circuit, the Connor B. case and the Sam M.
2 case. They don't go on to look at the structural aspects of
3 the statute that are also important. Particularly, and as
4 Judge Laplante I think did a good job of articulating in his
5 BK order, section 1320a-2a, Congress has created a substantial
6 compliance requirement. So it's directing the state to create
7 these plans and it's providing -- the enforcement mechanism in
8 this statute is that the Commissioner of Health and Human
9 Services has to review for substantial compliance of these
10 specific plan requirements.

11 So the statute -- Congress was not telling the
12 states -- they were not setting a mandatory requirement that,
13 you know, this has to be done for every individual.

14 THE COURT: I'm sorry. Are you contending that the
15 substantial compliance language qualifies the case plan
16 mandate in the same way that it qualifies the provision that
17 Judge Laplante was dealing with?

18 MR. KENISON-MARVIN: I am, your Honor.

19 THE COURT: All right. I'll have to take a closer
20 look at that. I didn't necessarily make that out in reading
21 Judge Laplante's decision.

22 MR. KENISON-MARVIN: Yeah, and I would also note --
23 getting back to the text. Section 671(a)(18) is unique in
24 this statute because that falls under that section 671(a) in
25 order for the state to be eligible. So it falls under that

1 general same provision we're talking about. So on its face
2 you might apply my argument that I initially made and say,
3 well, anything under this statute there's no enforceable
4 right. Well, Congress has said otherwise with respect to one
5 particular provision, and that's 671(a)(18). And 674 -- I
6 believe it's 674(d)(38), Congress has said that with respect
7 to 671(a)(18) there is a private right of enforcement under
8 that particular provision of 671(a).

9 So the fact that Congress has done so with one
10 particular provision but not with any of the others is a
11 factor that --

12 THE COURT: You're not talking about the amendment
13 that overrode Suter, are you?

14 MR. KENISON-MARVIN: No. The Suter amendment
15 section 1320a-2 -- my understanding of that amendment is that
16 it said -- Congress said, okay, to the extent the Suter Court
17 said that there's no private right of action when a statute is
18 within a case plan. If it falls under a case plan, that is
19 not a sufficient basis in and of itself to mean that there's
20 no private right of action. There has to be something more.

21 And so Gonzaga struggled with this a little bit and
22 then said, well, putting that aside, you look at the text of
23 the entire statute and you look at the structure of the whole
24 statute. So that's what we're doing here. My analysis that
25 I'm offering isn't relying on the fact as the Suter amendment

1 prohibits, you know, there's no private right of action
2 because this is a case plan requirement. That's what the
3 Suter amendment and my understanding of it is meant to
4 address. That can't be the only factor.

5 But under Gonzaga the Court is directed to look at
6 the text and the structure of the statute as a whole. And
7 I'll note that Gonzaga says there's no private right of action
8 unless Congress has clearly and unambiguously made for one,
9 and you look at the split of authority on the issue and in the
10 law the term ambiguity -- at least in contrast with all
11 statutory interpretation ambiguity usually means it's
12 unambiguous if there's one interpretation that's reasonable,
13 and you've got a split of authority on this issue throughout
14 circuit courts, district courts. That's -- both sides
15 acknowledge that. That's I think a sign of ambiguity.

16 And I would just point -- I think the Carson,
17 sorry, not the Carson P. case, the --

18 THE COURT: Let me just switch gears with you here
19 and just ask -- let's go back to Lynch. Is it your view that
20 when a judge has what appears to be a controlling precedent
21 from the court of appeals that is old and there have been
22 intervening Supreme Court decisions, that what the judge
23 should do is just disregard the First Circuit opinion and do
24 his or her own analysis of how the rule should apply without
25 giving any deference to the First Circuit's analysis?

1 MR. KENISON-MARVIN: It's not, and here's -- my
2 reason why is stated on page 7 of the reply where I cite to
3 Long Term Care Pharmacy Alliance versus Ferguson, a First
4 Circuit decision which recognized that time changed after
5 Gonzaga. I could read the citation and the paragraph if you
6 would like, but I would point the Court's attention to that
7 case because I rely on that case to give the Court license to
8 feel free -- that the First Circuit has itself recognized that
9 these are different times under Gonzaga.

10 Lynch was decided differently than the First
11 Circuit seems to be deciding cases now, and the First Circuit
12 Court of Appeals recognized that in Long Term Care Pharmacy.

13 THE COURT: All right. So your view is as a
14 general rule judges shouldn't just disregard circuit court
15 opinions every time the Supreme Court comes out with a new
16 analysis of a relevant provision, but you're saying here
17 because the First Circuit itself has acknowledged that Gonzaga
18 was a change in the law that I should feel free to do my own
19 analysis?

20 MR. KENISON-MARVIN: Yeah. And the Long Term Care
21 Pharmacy Court did say, "But Gonzaga which charted a firm
22 course among prior Supreme Court precedents and some tension
23 of one another compels us to reexamine," the decision, that
24 decision are my words. "An intervening Supreme Court decision
25 trumps the usual rule that a panel decision is to be followed

1 by a successor panel." So I do rely on that to illustrate
2 that --

3 THE COURT: With respect to the First Circuit, they
4 enforce the rule of precedent when it comes to district judges
5 being faithful lieutenants to the Court of Appeals. They are
6 much less rigorous in enforcing the rule that one panel should
7 defer to the rulings of a prior panel. They're not nearly so
8 clear and consistent in their statement saying that panels
9 should follow what prior panels do. They're much more willing
10 to reassess. They don't want district judges going off on
11 their own and reconceiving every issue every time the Supreme
12 Court comes down with a new decision.

13 The Supreme Court has not directly challenged
14 Lynch, nor has any other panel of the First Circuit. So I
15 agree that I have to analyze that precedent under Gonzaga, but
16 I do believe that I start from the presumption that Lynch is
17 the controlling law even if the reasoning has changed unless
18 Gonzaga and Blessing require a different result. That's the
19 way I approach it.

20 MR. KENISON-MARVIN: If I may, I'll make one final
21 response?

22 THE COURT: Yeah. Go ahead.

23 MR. KENISON-MARVIN: Just for your Honor to -- I
24 think the most important thing to look at when looking at
25 Lynch's controlling law is that it is not consistent with

1 Gonzaga. It applies a standard of presumption of private
2 right to action in the absence of language expressly excluding
3 it. Gonzaga flips that, and so that is why I think Lynch is
4 problematic as precedent under Gonzaga.

5 THE COURT: Okay. Good. Thank you.

6 Let me hear from the other side, and we'll try to
7 move along and catch the last issue relatively quickly.

8 MS. WHITE: Good afternoon, your Honor.

9 Shereen White, on behalf of plaintiffs.

10 Your Honor, I just want to sort of dispose of the
11 cases that the defendants have mentioned, and then I'm going
12 to do what defendants have not done which is walk through the
13 Blessing/Gonzaga factors if I may, and I can do that fairly
14 quickly, your Honor.

15 THE COURT: Yes. Go ahead.

16 MS. WHITE: In terms of Lynch, your Honor, I think
17 the defendants have gone through great pains to suggest that
18 neither Lynch or the district court cases within this circuit
19 are good law, and that's just simply wrong, your Honor.

20 Lynch is really important because it's the First
21 Circuit interpreting the very statutory provisions that are
22 before your Honor and its principles of statutory
23 interpretation which have not changed, your Honor.

24 Blessing and Gonzaga merely clarified and refined
25 how Courts use principles of statutory interpretation to

1 assess whether there is a private right of action.

2 THE COURT: Your colleague has a very different
3 take. He just closed with a very firm argument that Gonzaga
4 flips the presumption, and that you start from the presumption
5 pre-Gonzaga that there is an implied right of action and now
6 you start from the standpoint that there isn't one. That's
7 his contention. I'm not endorsing that view, but what do you
8 say to it?

9 MS. WHITE: Sure, your Honor. And respectfully, I
10 disagree with that contention.

11 There are a number of cases post-Gonzaga that
12 continue to cite Lynch as authority for this very statutory
13 interpretation.

14 And we can look to a number of cases on that point,
15 your Honor, including Connor B., Sam A., Henry A.

16 One of the cases defendants focus on, the BK
17 decision, it too cites Lynch, your Honor, in 2011.

18 So there are a number of cases post Gonzaga that
19 continue to cite Lynch and it remains good binding authority.

20 The defendants have alleged -- or have asserted
21 that your Honor should instead look at Long Term Care, and I
22 disagree again.

23 Lynch of course is binding authority and it's
24 directly on point.

25 Long Term Care is completely irrelevant, your

1 Honor. It's not about a class of foster youth. It's not
2 about AACWA. It's not about any provisions within AACWA.
3 It's about reimbursement for Medicaid payments, your Honor.

4 THE COURT: I get that, but he's saying, Judge,
5 they're inviting you to reanalyze Lynch because they're saying
6 we ourselves agree that Gonzaga and Blessing change the law in
7 substantial ways that require us to reassess our applied right
8 of action jurisprudence. That's why he's citing that case.

9 Has he got that wrong?

10 MS. WHITE: Well, your Honor, he -- if we're going
11 to look outside of the cases that are directly on point and
12 that interpret AACWA and case plans and we want to look at
13 something very recent where the First Circuit is applying the
14 Blessing/Gonzaga standard, there's just a far better, more
15 persuasive, more thorough opinion, and that's the
16 Colon-Marrero case, your Honor, where the Court
17 comprehensively applies the Blessing/Gonzaga factors and does
18 a complete full analysis required under that test.

19 THE COURT: Okay.

20 MS. WHITE: So, your Honor, the other point I
21 wanted to make is defendants -- they talk about Eric L. and
22 BK, and I just want to mention that for Eric L. obviously it's
23 reasonable efforts. So it's -- again, it's irrelevant to
24 these particular provisions that plaintiffs' claims are based
25 on, but also that Court really acknowledged that they were

1 constrained by Suter at the time and they acknowledge that the
2 Suter fix was essentially on its way.

3 And so just -- similarly, BK, your Honor, was about
4 reasonable efforts provisions, and that Court specifically
5 distinguished the case planning provisions. It basically --
6 it held that there was no private right to those reasonable
7 effort provisions but basically said that if you look at the
8 case planning, those are more specific, those are different.

9 So the cases the defendants relied on really leave
10 open this question about case planning provisions and
11 demonstrate how they're different from those reasonable effort
12 provisions.

13 So, your Honor, what defendants also don't do, they
14 don't actually do the analysis. Not in the briefing and not
15 here today.

16 And so, if I may, I can quickly walk through the
17 Blessing/Gonzaga factors as applied to the case planning
18 provisions.

19 THE COURT: Go ahead.

20 MS. WHITE: Sure, your Honor.

21 So first, your Honor, we have to look at the text
22 and look at whether there's rights-creating language. And if
23 we look at the text, for example, of section 622 --
24 622(b)(8)(A)(ii) to be specific, it talks about and uses
25 language such as, each plan for child welfare services shall

1 provide assurances of the State's operation of a case review
2 system. And 671(a)(16) similarly, it says, a state shall have
3 a plan which provides for development of a case plan.

4 THE COURT: What are you saying to your colleague's
5 statement that those specific provisions are modified by a
6 substantial compliance requirement that applies to all of
7 them, including the case planning provision?

8 MS. WHITE: I think we have pretty solid authority,
9 your Honor, that regardless of the compliance and the fact
10 that these provisions are in this particular, like, spending
11 statute, that doesn't propose a finding of a prior right of
12 action.

13 So this language, your Honor -- and there's more.
14 671(a)(22) also includes this shall language. It's not --
15 these are requirements, these are mandates, and that's the
16 type of unambiguous mandatory language that Blessing/Gonzaga
17 -- that supports a finding of a private right under
18 Blessing/Gonzaga.

19 So the next part of the analysis, your Honor, is
20 whether the statutory provisions -- whether the text
21 identifies discrete class beneficiaries which shows that the
22 focus is on the need of individual as opposed to the aggregate
23 system, and we would submit that that is the case here, your
24 Honor.

25 If you look at again 622, it talks about that there

1 should be a case review system for each child, your Honor.
2 That's focused on the individual. That there should be a case
3 plan for each child.

4 622 also focuses on each child receiving foster
5 care under the supervision of the state. So the benefited
6 individuals are the class of foster youth, and the same thing
7 is true for 671(a)(16), your Honor.

8 So we have mandatory, unambiguous, rights-creating
9 language in these provisions. We have language that is clear
10 that we're talking about a discrete class of beneficiaries
11 being identified through this language, and the focus is on
12 individuals rather than aggregate.

13 And then, your Honor, a big question, you know,
14 defendants talk about moving beyond the text and that the text
15 isn't the only factor, and they're absolutely right, your
16 Honor. We have to look at the structure and the purpose in
17 these statutes.

18 The big question is whether there is a common
19 remedial scheme, whether there's a way for an aggrieved party
20 to make the harm heard when they are aggrieved, and the answer
21 is no. Under these provisions there is no other way for
22 aggrieved persons, for these youth to make the harm and
23 confront the issues with their case --

24 THE COURT: Write to the federal government and
25 have the federal government withdraw funds from the state of

1 New Hampshire, which obviously is a pretty ineffective remedy
2 if you're an individual wanting to get a case plan at any
3 point before you reach the age of majority.

4 I agree with you that's the remedy basically you're
5 left with is complain to the funding agency that they're
6 not -- the state's not doing its job.

7 MS. WHITE: Right. And I don't think that's what
8 Congress intended your Honor.

9 So when we actually apply the Blessing/Gonzaga
10 factors to these case planning provisions, that further
11 supports that there is a private right of action to these
12 provisions consistent with the weight of authority on this
13 issue and pertaining to these particular statutes.

14 THE COURT: Okay. Thank you. I appreciate your
15 arguments.

16 MS. WHITE: You're welcome, your Honor.

17 THE COURT: Does the state have any brief response
18 to what you said? I do want to try to move on and finish up
19 with the last set of arguments.

20 MR. KENISON-MARVIN: Let me try to make four points
21 very quickly.

22 The first with respect to the Gonzaga, I believe
23 the three factor analysis.

24 Rio Grande, a First Circuit decision, 397 F.3d 56,
25 2005, recognized that the three factor test -- "This test is

1 merely a guide, however, as the ultimate inquiry is one of
2 congressional intent," and recognized that Gonzaga changed the
3 Blessing analysis and doesn't require that walk-through but
4 requires just a general -- Gonzaga tightened up the Blessing
5 requirements and -- where does it say it -- the ultimate
6 inquiry is one of congressional intent. So it's a statutory
7 analysis, a statutory guide.

8 Second, I don't think I made this point clear
9 before, but it's important I think to recognize the mechanism
10 by which this statute came into being. It's a spending
11 statute authorized under Congress's spending clause power.

12 And in Gonzaga it recognized it in the 20 years
13 since I think the Pinehurst decision. Well, 21 years. The
14 Supreme Court had in two limited circumstances, and only two,
15 said that a piece of spending clause legislation created a
16 private right of action. And so I've discussed this more in
17 the briefing, I won't go further here, but I think that's a
18 very important context. This is not some -- I'll leave it at
19 that.

20 We didn't talk about section 622 or any of the
21 other sections specifically. I just refer the Court to
22 language from many of the cases I cited saying the 675
23 sections are merely definitional.

24 671(22), if you look at that language, is more
25 ambiguous than 671(a)(16). I think it refers to -- I'm sorry.

1 It's more modeled on 671(a)(15), provides that the state shall
2 develop and implement standards to ensure that children in
3 foster care placements in public agencies are provided quality
4 services.

5 So the specificity of that particular language is
6 less than I would say even the language in (a)(16) which for
7 the reasons I've already discussed there's other qualifying
8 language that makes it not a private right of action.

9 And fourth, I just wanted to quickly address the
10 substantial compliance issue. Counsel just said that there's
11 pretty solid authority that substantial compliance does not
12 provide a private cause of action. I would take issue with
13 that and I have in the briefing.

14 I would note that on page 11 of my reply, getting
15 back to Long Term Care, Long Term Care said that -- the First
16 Circuit in Long Term Care said that the equivalent of a
17 substantial compliance provision was a factor -- was a strong
18 factor in meaning that there is no private right of action.
19 The plaintiff in that case, "Long Term suggests that the
20 failure to provide a private right of action would render
21 subsection (30)(A) a nullity," "But in the present case the
22 Secretary has ample authority to enforce this subsection in
23 the ways already described." "The Secretary can enforce
24 compliance with the provision and implementing regulations
25 already mentioned, in a number of ways -- by disapproving a

1 state plan and by cutting off funds."

2 And that's another thing in the other First Circuit
3 District Court cases cited by opposing counsel's brief, Connor
4 B. and Sam M. Both of those cases, contrary to Long Term
5 Care, said that there was no enforcement mechanism. Long Term
6 Care recognized that the substantial compliance -- an
7 executive secretary's ability -- discretion to withhold
8 funding for noncompliance is an enforcement mechanism that the
9 Court should be considering in considering the structure of
10 the statute as a whole.

11 I'll pause there.

12 THE COURT: Okay. Good.

13 MR. KENISON-MARVIN: Thank you.

14 THE COURT: Are you going to handle the last
15 argument, the integration mandate?

16 MR. KENISON-MARVIN: I am, your Honor, yes.

17 THE COURT: Okay. All right. So let's dig right
18 into that.

19 I'll have to tell you right off the bat I have
20 substantial problems with your principal argument here. You
21 seem to be not attending to the language of the integration
22 mandate itself which specifically provides that you -- I'll
23 read it to you. "A public entity shall administer services,
24 programs and activities in the most integrated setting
25 appropriate to the needs of qualified individuals with

1 disabilities."

2 Your argument seems to be because congregate care
3 includes both people with disabilities and people without
4 disabilities that assigning a disabled person to a congregate
5 care facility can't violate the integration mandate, and I
6 think that can't be squared with the plain language of the
7 regulation which specifically requires integration to the
8 greatest extent appropriate to the needs of qualified
9 individuals.

10 So it's not enough that, yeah, there are
11 nondisabled people in congregate care, so what's the big deal.
12 That seems to be what you're saying.

13 MR. KENISON-MARVIN: I don't think that's -- that's
14 not my argument. I'll try to clarify.

15 The integration mandate is enacted under the
16 authority of 12132, the discrimination provision of the ADA,
17 and under the ADA there must be discrimination on the basis of
18 disability. So you've got to be -- that's what the
19 authority to --

20 THE COURT: And you could, if you had chosen to,
21 decide to argue to me that the integration regulation is an
22 improper delegation of regulatory authority and is
23 unconstitutional, but you didn't make that argument. I know
24 why. Because you would have lost, so you didn't make it, but
25 you're trying to effectively make it by saying read the

1 integration regulation contrary to its plain meaning because
2 to do otherwise would bring it in contention with the ADA
3 itself which only bars discrimination, does not mandate
4 integration, but that's a nonstarter argument as far as I'm
5 concerned. You're free to argue that I should not -- that the
6 integration regulation is invalid and unenforceable, but you
7 don't want to make that argument because you know you would
8 lose on it.

9 That's my position. What's your response?

10 MR. KENISON-MARVIN: Perhaps not as expressly as I
11 could have, but I did attempt to make that argument on pages
12 30 --

13 THE COURT: Well, that's an argument -- that's a
14 hot button argument these days. You're really arguing it's
15 unconstitutional. It means what it says, but it's
16 unconstitutional for the agency to use Title II authority to
17 impose this requirement on entities receiving public funds.

18 That argument might find some support in the
19 current Supreme Court. Whether it finds majority support or
20 not, I don't know, but it's quite a radical argument that
21 would potentially undermine a substantial quantity of
22 regulations that have been adopted by agencies implementing
23 authority that has been delegated to them by Congress.

24 MR. KENISON-MARVIN: I would just refer the Court
25 to the litany of case law cited and the fact that the purpose

1 provision of the statute refers to the historical problems
2 with segregation of the disabled and isolation of the disabled
3 and that being Congress's intent to remedy.

4 All of the case law cited -- and there is not one
5 case I've found, and I haven't seen one in any briefing, that
6 involves --

7 THE COURT: Excuse me just a second.

8 There's a logical problem with what you're doing.
9 You're saying every case I cite involves complete segregation
10 of disabled from nondisabled. And then you infer from that,
11 accordingly, the regulation only applies when there's complete
12 segregation, but that's just a completely flawed argument.
13 It's contrary to the plain language of the integration
14 regulation, and I couldn't adopt it because I'm bound by their
15 language. I have to construe the mandate. The mandate
16 doesn't say it only applies when there's complete segregation,
17 and just because every case you found you say has that in it
18 doesn't mean that I can disregard the plain language of the
19 regulation.

20 MR. KENISON-MARVIN: And I don't think -- I think
21 the plain language of the regulation considers the fact that
22 there must be discrimination on the basis of disability before
23 integration occurs, and my argument is that on the facts
24 pleaded there is not sufficient facts to support a pleading of
25 discrimination on the basis of disability given the communal

1 nature of nondisabled -- on the facts pleaded I think that --
2 the complaint suggests that the ratio of nondisabled to
3 disabled in residential foster care homes is on the order of 1
4 to 3, one disabled to three nondisabled.

5 And there are parts of the complaint that I think
6 cause issues. For instance, I'll refer the Court to paragraph
7 I think it's 47 of the complaint where there seems to be a
8 suggestion that all children regardless of disability -- the
9 argument is being made that all children have the right to not
10 be -- under the ADA to not be in congregate care. So because
11 of these --

12 THE COURT: I don't -- all I'll say is that if
13 they're making that argument, they should assert it when I
14 give them their turn, but I don't think they're making that
15 argument. And if they did, I would have a substantial problem
16 with it. They're representing a class of people that do have
17 qualifying impairments under the ADA and are only seeking
18 relief under that class. So I don't construe the integration
19 mandate in any way -- I mean, they think -- they would say
20 congregate care equals bad. I agree that's what they say for
21 everybody. They would want to do away with congregate care if
22 they could or at least minimize it to a very small subset of
23 people. That's their position, but that's not their legal
24 argument.

25 Their legal argument is the ADA gives their group,

1 their class certain rights to integration, and it is not a
2 right against complete segregation alone. It's a right to the
3 most integrated setting appropriate with the needs of
4 qualified individuals with disability.

5 That's a very strong command and you say -- and
6 believe me, I understand your point. Your point is there's no
7 integration requirement in Title VII for employment
8 discrimination. All right? There's no integration
9 requirement in the regular ADA. Integration mandates do
10 substantially more than simply remedy an existing
11 discrimination. I understand your point, but the regulation
12 is what it is, it says what it says, and unless it's an
13 unconstitutional regulation I can't ignore the command.

14 You're trying to hint that it's improper to
15 construe it this way or you're saying construe it in light of
16 the statutory grant of authority and therefore construe it
17 very narrowly, and if you construe it very narrowly, we're not
18 violating. That's really what you're saying, right? You've
19 got to construe this narrowly --

20 MR. KENISON-MARVIN: Yes.

21 THE COURT: -- in order to fit within the statutory
22 grant of authority, and otherwise it would be brought way
23 beyond the power of the agency to adopt. So when you construe
24 it narrowly, we don't violate.

25 MR. KENISON-MARVIN: I think that's a good summary

1 of what I did inartfully in our memorandum.

2 THE COURT: You did a good job with it. I just
3 think it's a weak argument and I'm not persuaded by the claim
4 that look at all these cases that I found where there was a
5 violation of the mandate and all of those involved complete
6 segregation, and therefore, because there's not complete
7 segregation in our case it doesn't violate the mandate.
8 There's a logical problem with that chain of reasoning that I
9 just don't find works for me.

10 MR. KENISON-MARVIN: Two thoughts. I know your
11 Honor probably wants to move along, but two thoughts.

12 First, with respect to just looking at the argument
13 with respect to the ultra vires nature of the regulations
14 under 12132, I would refer the Court -- I cited it on page 32
15 of the memorandum of law. It's part of the motion. It
16 discusses the Senate Committee on Labor and Human Resources
17 Report prior to recommending passage about the intent of the
18 legislation being to be construed inconsistently with
19 Alexander versus Choate. So I would just ask the Court to
20 look at Alexander versus Choate and consider the argument in
21 light of the holding in Choate and the analysis there which I
22 think is consistent with my argument of the narrow reading
23 here and that the integration mandate to be construed as the
24 plaintiffs do is ultra vires.

25 The second point I was going to make has evaded me

1 so --

2 THE COURT: That's okay. So you also have the --
3 you also have an argument that the methods of administration
4 claims are entirely duplicative of the integration mandate
5 claims.

6 I'm not sure I'm prepared to dismiss those claims
7 on that basis, but I do have some questions for the plaintiffs
8 about it because it does seem to me that you have at least a
9 superficially valid point that if the integration mandate is
10 construed as broadly as I am implying that it should be
11 construed, you disagree about that broad construction, but by
12 its terms it applies to administration that violates the
13 mandate because it doesn't achieve integration. If that's
14 true, then there is no method of administration claim that
15 could survive here in the context of the facts pleaded in this
16 case that does not also violate the integration mandate. So
17 let's recognize that these are essentially duplicative and the
18 case is either going to rise or fall based on whether there's
19 an integration mandate violation.

20 I think superficially that appeals to me. I want
21 to see what the plaintiffs think. So you do make that
22 argument, and I'm looking at the text of the two provisions
23 and they seem to support your position.

24 All right. I appreciate your thoughts on this.
25 I'll read your brief carefully on it, but I did have those

1 concerns with the argument you were presenting.

2 Let me hear from the plaintiffs on this and then
3 we'll wrap up.

4 MS. WHITE: Sure, your Honor. Thank you.

5 So, your Honor, I, of course, am prepared to talk
6 about what the integration mandate is, does, and means and
7 says, but I don't think I need to do that, your Honor, based
8 on --

9 THE COURT: You agree with what I suggested about
10 the language in the mandate is broader than the defendant
11 understands it, and when it's applied more broadly, this is a
12 case that fits within the scope of the integration mandate. I
13 will read both briefs again carefully before I make a final
14 decision, but my tentative thought is -- I have to apply
15 regulations in accordance with their plain language. The
16 plain language is inconsistent with the position the defendant
17 is taking. I don't believe that the defendants have presented
18 a persuasive -- I don't even think they've directly briefed an
19 argument that it is an unconstitutional delegation of power or
20 an exercise of power by an agency that Congress did not grant
21 it. But I do understand them to make the argument that you
22 should construe the mandate narrowly to conform to the power
23 that Congress granted the agency in Title II and when you do
24 that, it applies integration very narrowly. I just don't find
25 that argument persuasive because the plain text of the mandate

1 is quite clear that it wants more than just avoid complete
2 segregation and you're okay. That isn't what it says.

3 I do have a problem with your bringing separate and
4 distinct method of administration claims. I recognize that
5 some Courts have talked about this, but in the context of this
6 pleading I don't see how you could have a method of
7 administration claim that would succeed if the integration
8 mandate claim failed.

9 I can see cases in which an integration mandate
10 claim could succeed but a method of administration claim could
11 fail, but I can't see any cases in which the integration
12 mandate claim fails but the method of administration claim
13 succeeds on the facts of this case.

14 Because again if you go back to the language of the
15 integration mandate, it speaks broadly to administration, and
16 so it encompasses methods of administration that fail to
17 achieve integration are actionable under the integration
18 mandate. And if they are, the method of administration claim
19 you're bringing does seem to be substantially duplicative of
20 your integration mandate claim. The claim can't succeed
21 unless the integration mandate succeeds. If the integration
22 mandate succeeds, you're entitled to the same relief as if the
23 method of administration claim had succeeded. Therefore, it
24 doesn't add anything to the case.

25 Why am I wrong in thinking that way about this

1 mandate?

2 MS. WHITE: Well, your Honor, I agree with your
3 broad interpretation of the language of the integration
4 mandate, and I don't think you're wrong, your Honor. I think
5 you're absolutely right that the methods of administration
6 claim does overlap with the integration mandate claim. And if
7 you were to find a narrow interpretation of the integration
8 mandate, then the methods of administration claim could not
9 stand as is.

10 THE COURT: Okay. I get it. Okay.

11 Yeah, I don't know that that technically requires
12 dismissal because you're allowed to plead alternative
13 theories, but I'm not going to -- I don't think it changes the
14 discovery in any way. I don't think it changes the summary
15 judgment motion practice in any way.

16 If I leave the integration mandate claim, I'll
17 probably leave the method of administration claim for the time
18 being, but I think you've basically acknowledged that the case
19 is really about the integration mandate if it's construed the
20 way I'm suggesting it should be construed, that is, to be
21 broad enough to encompass administration, and that's all I
22 think we need to accomplish for the present purposes.

23 Okay. I appreciate your response on that.

24 Let me say I appreciate the quality of the
25 arguments. The briefing is very good in this case. The

1 issues are quite complex. It's going to take me a substantial
2 amount of time to get out an order, but I will get one out,
3 and I hope I can give you some guidance as to how to proceed
4 from here.

5 I ask my case manager to come back on. Did I agree
6 to do a preliminary pretrial now or are we doing it at a
7 different date? What did we decide?

8 Is my case manager there? He may have gotten tired
9 of listening to me.

10 I would ask the parties, did I set a preliminary
11 pretrial in this matter yet?

12 MS. WHITE: It was set, your Honor. However, it
13 was taken off of the calendar after defendants filed their
14 motion for stay.

15 THE COURT: All right.

16 THE CLERK: That's correct, your Honor.

17 THE COURT: Okay. Good.

18 My view is it's going to take me probably a couple
19 to three months, because I've got a little bit of a backlog,
20 to get out an order. I don't want to delay the case
21 unnecessarily. So my tentative conclusion here is that
22 although I am quite skeptical of the right to counsel claim
23 here because I -- not because I don't think the right to
24 counsel is important but because I think that it's very
25 important to be adjudicated ordinarily in the context of

1 individual cases.

2 I do have -- I think there is at least a
3 substantial and significant argument relying primarily on the
4 Ninth Circuit's reasoning about the case plan requirement,
5 that that is an enforceable and a private right of action.
6 And as I've suggested by my reasoning here, I do think there
7 is a plausible claim under the integration mandate that would
8 survive the defendants' challenge.

9 That's a very tentative take.

10 So given that, it seems like this case is going to
11 continue past my ruling on the motion to dismiss, but I do
12 think the ruling -- I want to treat it seriously, the way
13 you've briefed it, and issue a written decision explaining my
14 views on it, and that's going to take me a couple of months
15 given the backlog that I have.

16 So with that said, are the plaintiffs willing to
17 standby with the stay until the order issues or is there some
18 burning need to get on with discovery while we wait for a
19 ruling on the motion to dismiss?

20 MS. WHITE: Could I just have a second to confer
21 with my co-counsel?

22 THE COURT: Yes, you can.

23 MS. WHITE: Thank you.

24 THE COURT: Mute your microphones so we don't --
25 okay.

1 (Attorney White confers with Attorney Taykhman)

2 THE CLERK: Sorry for my delayed response, Judge.
3 My mouse disappeared.

4 THE COURT: I thought you had fallen asleep
5 listening to me.

6 THE CLERK: No. I'm paying attention.

7 MS. WHITE: Your Honor, we've agreed to the motion
8 to stay some limited discovery pending your Honor's order on
9 the motion to dismiss.

10 THE COURT: Good. That makes sense to me. I
11 think -- you know, if you have some not overly burdensome but
12 voluntary efforts at getting at some of this data and
13 background that doesn't overburden the defendants and allows
14 you to position yourself to move ahead once you get a ruling,
15 I think that's a good way to go.

16 So I'll let the stay remain in place. If something
17 should happen where -- I would urge you to initially seek
18 voluntary discovery from the plaintiff if you need some
19 interim discovery. And if you can't get that, you can always
20 ask for a status conference to talk to me, okay?

21 MS. WHITE: Thank you, your Honor.

22 THE COURT: All right. So that's all on my end.
23 Is there anything from the state defendants that
24 you need to cover with me that you haven't covered?

25 MR. GALDIERI: Nothing further, your Honor.

1 THE COURT: All right.

2 And from the plaintiffs' end we're also good.

3 Again, thank you again for the good quality of the
4 briefs. Interesting and difficult case.

5 I'll take it under advisement and get a decision
6 out as soon as I can.

7 If you need to get to me in the interim, either
8 party can request a status conference.

9 I'm going to conclude the hearing now. I have a
10 group of interns who are going to apparently stay on the call
11 to talk to me about some general thoughts I have about motion
12 practice.

13 I would ask everybody else to sign off, and people
14 who are interns that had planned to stay on can stay on and
15 I'll talk to them in a minute.

16 So everybody else, thank you. You can sign off.

17 MS. WHITE: Thank you.

18 MR. GALDIERI: Thank you.

19 (Conclusion of hearing at 3:46 p.m.)
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C E R T I F I C A T E

I, Susan M. Bateman, do hereby certify that the foregoing transcript is a true and accurate transcription of the within proceedings, to the best of my knowledge, skill, ability and belief.

Submitted: 7-12-21 /s/ Susan M. Bateman
SUSAN M. BATEMAN, RPR, CRR